

MN569-Unit2-DB  
Topic: **Primary Care**

For your assigned topic (**Primary Care**), you are to discuss:

1. What is primary care
2. The **ten most common diagnoses** seen in your clinic setting.
3. Share with your peers what **guidelines** and **tools** you will become familiar with when preparing for your clinical.

Requirement **1 page** (250+- words)

The minimum number of page(s) (1) doesn't include **cover** and **reference** pages.

Content must be **substantive, qualitative and answer** the discussion board questions. Do not add sentences/paragraph which has no relevancy to your discussion board questions as listed above. **Do not re-ask the questions and reference list doesn't count for word count.**

**Must meet following rubrics:**

You must answer **all rubrics adequately**, in absence of that you will not get the required grade and you will be required to withdraw from this course. This applies to any of the assignments/discussion board questions.

Clinical Discussion Board Grading Rubric								
	Unsatisfactory	Satisfactory	Average	Excellent	Score	Weight	Final Score	
	1	2	3	4				
Initial post timeliness	Provides an initial post on or after Sunday.	N/A	N/A	Provides an initial post	4	15%	0.60	
Identification	Identifies importance without reflection or examples.	Minimal reflection without reference to personal, clinical, or profession.	Reflection of subject to self, clinical, and professional importance with minimal integration of evidence based information.	Thorough identification of the importance of the subject matter to the individual, clinical, and the profession. Supports this through personal experience and evidence-based information.	4	40%	1.60	
Reflection/Participation	Provides short reflection, but no clear connection to outcomes. Does not respond to another students post with substantive information.	Provides short reflection, and there is a small connection to outcomes.	Provides a well written reflection, and there is a clear connection to outcomes, but lacks clinical insight.	Provides a well written reflection that is clearly connected to the outcomes and clinical insight is evident in the writing. Responds to at least two other student postings with a response that advances the discussion.	4	35%	1.40	
Format/Style/APA	Major grammar errors. Does not use resources.	Several grammar errors.	Few grammar errors	No grammar, word usage or punctuation errors. Overall style is consistent with professional work. Utilizes at least one evidence based resource.	4	10%	0.40	

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29 All assignments will be submitted to **Turnitin**.

30 This is graduate school. I expect graduate-level work and professionalism, as we are all  
31 professional nurses. The **minimalist** approach will not be tolerated and I will not accept  
32 a sub-par assignment. **You will receive a zero without an option to resubmit.**

33

34 Do not add sentences/paragraph which has no relevancy to your case studies – be  
35 specific – need to be qualitative – these papers are very specific so you need to  
36 explain specific guidelines

37 (Does not re-ask the questions and reference list doesn't count for page/word count

38 Do not do OVER-QUOTING)

39

40 DOT (.).com sites **are not accepted in this course**.

41 Up-to-date, e-Medicine, Medscape, ePocrates, Web-MD, hospital-based publications  
42 (Mayo, John's Hopkins, etc.), the encyclopedia and the dictionary are not to be used  
43 as references. I add to this section every term as someone always surprises me with  
44 something!

45 As NPs, we must support use of evidence -based approaches to medicine. Websites  
46 such as:

- 47 1. <http://www.cochrane.org/>,
- 48 2. [www.ebscohost.com/dynamed/](http://www.ebscohost.com/dynamed/)
- 49 3. <http://guideline.gov/>

50

51 **These are supported by evidence-based data.**

52 References are to be from primary sources, peer-reviewed, and evidence-based. Do  
53 not use references **>4** years old (**strongly prefer <3 years**), unless landmark study.

54 APA 6th edition is the expectation and **I do check references**. Do not plagiarize. I also  
55 use a web-based plagiarism tool if I suspect work that is not original. If I have a high  
56 suspicion, I will use Turn It In account, which is then part of the national plagiarism  
57 database of thousands of documents. For this course, I expect a similarity level of **0%-**  
58 **10% or less.**

59 **You may be asked to submit your research journal/documents which you have used for**  
60 **reference.**

61 A graduate student should be able to write cohesive sentences using Standard  
62 English. Grammar, punctuation and APA rules should be followed. No dangling  
63 participles or split infinitives, ladies and gentlemen! Sloppy work will not be tolerated  
64 and will be returned with a grade of 0.

65 Be sure to spell-check and proofread your work before turning in the final product. Just  
66 because the rubric doesn't require me to assess a score, I will use my professional  
67 judgment.

68

69 **My notes to you:**

70 Please make sure that we meet all requirements as well as where to get the  
71 sources/references as described above. **References must be <3 years old and from**  
72 **evidence based practice resources.**

73 **For item#2**, I think you can just do a search on the web and come up with 10 most  
74 common... If need be I can change at my end.

75 **For Item#3**, I think you can find the guidelines and tools from web as well

76 Do you have any questions before you start? We cannot start until we respond to the  
77 teacher that we do not have any questions! If you have any questions please refer to  
78 me by the line number in this document and for that reason I have added line number  
79 so we can work this project efficiently!

80 **When can you deliver this by? I need to put down the date and this date cannot be**  
81 **changed. If we cannot submit by that date then we get no credit.**

82 What is your PayPal address?

83